



SCIENCE AND TECHNOLOGY HUMAN CAPACITY BUILDING IN DEVELOPING COUNTRIES: CHALLENGES AND OPPORTUNITIES FOR GUATEMALA, EL SALVADOR AND HONDURAS —TRACK: SCIENTIFIC FORCE/DIVERSITY

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Abstract: The present research studies the challenges and opportunities of three Central American countries: Guatemala, El Salvador and Honduras as they build their scientific workforce. Through qualitative methodology (including interviews and comprehensive surveys), the authors explore the perspective of key local actors from different sectors to highlight the possible role initiatives international cooperation can play. Key words [Scientific workforce; Central America, Developing Countries, STI Human Capacity Building]

INTRODUCTION

Developing countries face numerous challenges in of building their scientific and technological human capacity; particularly in relation to the training and accumulation of a specialized scientific workforce. In the case of countries such as Guatemala, El Salvador and Honduras the challenges are even greater, as more urgent problems dominate the public agenda. For example poverty, violence, inequality, precarious economic structures, and natural disasters, leave these countries with extremely limited resources to strengthen the scientific and research abilities of their human capital. Therefore the possibilities for the international community to play a helpful role might be significant in building S&T human capacity

RESEARCH QUESTIONS

 What possible reasons explain the shortages of S&T human capital in Guatemala, El Salvador and Honduras?
What S&T human capacities should be a priority to be

built in Guatemala, El Salvador and Honduras?3. What support can the international community provide in the process of S&T human capacity building in Guatemala, El Salvador and Honduras?

ANALYTICAL FRAMEWORK

Different Levels of Capacity Building in S&T

Level of S&T Capacity	Definition		
	Involves the formation, accumulation and		
S&T Human Capacity	retention of S&T human resources (quantity		
micro level	and quality), and the relationships between		
	these individuals		
S&T Organization	Organization or entity, research		
Capacity -meso level	center/institute, practices and resources		
S&T Institutional	(broader and intangible) laws, policies, rules of		
Capacity – meso level	the game, conditions, sectorial - enabling environment		
S&T Social Capacity -	Social system, the general context of the S&T,		
macro level	the overall context, society as a collective		
	whole, the entire country		

Source: modified from UNDP (1997) Capacity Development. Technical Advisory Paper 2, Management, Development and Governance Division, UNDP, New York and UNDP. Capacity assessment and development, in a systems and strategic management context. Technical Advisory Paper 3, UNDP, 1998

DATA SOURCES – KEY LOCAL ACTORS

Academic/Scientific Sector		Institutions/Public Organizations S&T		
Universities – Higher Education		Institutions or public organizations		
Institutions		Relevant to S&T (explicit or implicit		
Research Institutes		competencies)		
Individual Senior Researchers				
Groups and Organized researchers		Administrative and Legislative Branch		
Networks of Researchers		Public enterprises, public research		
Data Bases of local Researchers		institutes		
(national level)				
Privado Sector (I		International Cooperation in S&T		
Companies, firms, e	•	International Organizations focusing		
relevant to industrial production		on S&T cooperation from different		
familiar with R&D experiences		mechanisms: bilateral, multilateral,		
Entities representing the Organized		development banks, international		
industrial private	e sector	universities		
RESULTS				
S&T Human	Priorities Human o		cooperation and	
Capacity Shortages	build		S&T human capacity building	
Exclusionary				
Economic and		uce deep a ingful refor		
Social Structures	to	the higher	researchers	
	educa	ation syster	ns	
			Engaging in	
Outdated and Ineffective		, accumula	te collaborative	
Higher Education		d retain of er S&T hum	an research transnational	
Governance		ources local		
	regi	onal, globa		
Misconceived	F	Promote	Diversifying actors	
embedded		sociability	involved in joint scientific and	
incentives		among earchers,	research	
		etworking	initiatives	
Lack of				
institutional		lop a coher		
capabilities and relevant public		earch agen ards pressii		
policies		ical issues	research	

CONCLUSIONS

- Critical importance of a national development plan (strategy);
- Fundamental necessity of national leadership;
- Crucial significance of the local context informing research efforts;
- Centrality of understanding that S&T capacity building initiatives require equal levels of commitment from actors in the developing countries as well as the involved actors from development countries.

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