

Curriculum Vitae for Helvi Itenge

EDUCATION

2008-2011

University of Illinois

Masters of Education with a concentration in eLearning

2005-2007

Wilberforce University, Wilberforce Ohio

Bachelors of Science in Information Technology

PROFESSIONAL EXPERIENCE

March 2015/ Current

**TEACHING AND LEARNING UNIT (TLU)
NAMIBIA UNIVERSITY OF SCIENCE AND TECHNOLOGY,
*Instructional Technology Designer***

March 2013/ February 2015

**CENTRE FOR OPEN AND LIFELONG LEARNING (COLL)
NAMIBIA UNIVERSITY OF SCIENCE AND TECHNOLOGY
*Educational Technologist***

November 2013/ April 2014

**CENTRE FOR OPEN AND LIFELONG LEARNING (COLL) NAMIBIA UNIVERSITY OF SCIENCE
AND TECHNOLOGY**

Acting Coordinator: Educational Technology

Coordinated Educational Technology Services. Trained and supported eLearning tutors. Developed effective ways to utilize technology to enhance student learning. Monitor the introduction of new technology

November 2013/May 2014

**NAMIBIAN COLLEGE OF OPEN LEARNING (NAMCOL)
*Consultant***

Development and implementation strategy for training manual for early childhood development for teachers by conducting research, data collection, data entry, and proofread Namibian traditional physical games for children to be used in the school's curriculum.

July 2011/January 2013

**ELECTORAL COMMISSION OF NAMIBIA
*System Developer***

May 2010/December 2010

OXFORD UNIVERSITY PRESS EAST AFRICA

Consultant

Conducted research, data collection, data entry, and proofread. Development and implementation strategy for a Kiswahili/English dictionary for a department of the University of Oxford University Press in Kenya.

June 2003/June 2004

COLUMBUS STATE COMMUNITY COLLEGE, COLUMBUS, OHIO
Student Ambassador Leadership Program

September 1999/September 2001

NATIONAL PLANNING COMMISSION WINDHOEK, NAMIBIA
Private Secretary to the Director-General

PUBLICATIONS

- Itenge-Wheeler, H., Kuure, E., Brereton, M., & Winschiers-Theophilus, H. (2016, August). Cocreating an enabling reading environment for and with Namibian children. In Proceedings of the 14th Participatory Design Conference: Full papers Volume 1 (pp. 131-140). ACM.
- Itenge-Wheeler, H., Winschiers-Theophilus, H., Soro, A., & Brereton, M. (2018). The Metamorphosis of Kishikishi: Exploring Audience Experiences Telling the Same Story Just Different Media. In Digitisation of Culture: Namibian and International Perspectives (pp. 187-204). Springer, Singapore.
- Itenge-Wheeler, H., Winschiers-Theophilus, H., Soro, A., & Brereton, M. (2018, June). Child designers creating personas to diversify design perspectives and concepts for their own technology enhanced library. In Proceedings of the 17th ACM Conference on Interaction Design and Children (pp. 381-388). ACM.

AWARDS

- *Honourable Mention Award winner for six children books 2012 and 2018 Namibian Children's Book Forum Awards*
- *Member of Phi Theta Kappa, (International Honours Society) Since 2005*
- *Awarded a Scholarship from National Science Foundation through Columbus State Community College Academic Year (2004-2005)*
- *Columbus State Community College Women Leaders Award (2004)*

Community Projects

Namibia Book Fair

Founder of the Namibia Book Fair an event created to promote a culture of reading. The Namibia Book Fair started as Namibia Youth Book Fair in 2011. Namibia Book Fair (NBF) now intends to further unite and create a platform for writers, publishers, readers and enthusiasts from all over Namibia to share and discuss in the importance of knowledgeable reading and writing.